



# Supporting Relationship-Centred Practice: Introducing Social Pedagogy

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# WHAT IS SOCIAL PEDAGOGY?

Social pedagogy offers an integrative and coherent perspective on supporting learning, well-being and social inclusion both through relationship-centred practice and structural efforts to address social inequality and promote social change.



Theory Ethics Human Rights



Well-being & Happiness

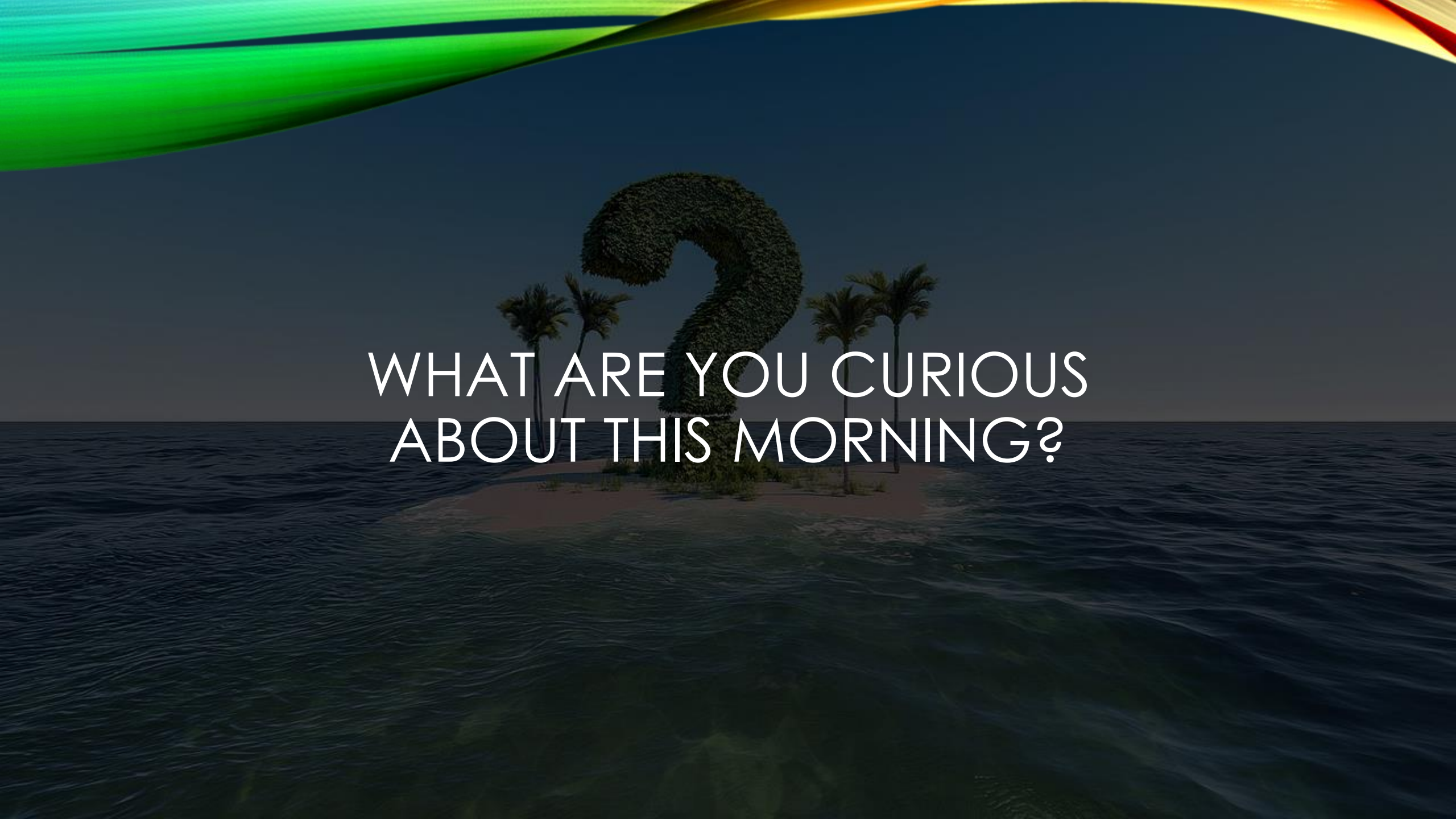
Empowerment

Relationships

Holistic Learning

Haltung



A tropical island scene with a large question mark sculpture made of greenery, several palm trees, and a dark blue ocean under a dark sky. A vibrant, multi-colored arc (green, yellow, orange, red) is visible at the top of the frame.

WHAT ARE YOU CURIOUS  
ABOUT THIS MORNING?

WELL-BEING & HAPPINESS



POSITIVE  
EXPERIENCES

EMPOWERMENT

RELATIONSHIPS

HOLISTIC LEARNING



HOW DOES THIS CONNECT  
TO YOUR PRACTICE?

# The 3 p<sub>s</sub>

the professional, personal and private self



**The Professional Self:** Specific knowledge and expertise relevant for practice, e.g. understanding relevant interdisciplinary theory, insight into legal, ethical and professional frameworks, interpersonal and methodological skills.



**The Personal Self:** Own values, life experiences, interests, and personal qualities to increase the quality of support and deepen human-to-human relationships.



**The Private Self:** Experiences that are irrelevant for practice, interests and life aspects that we would share with close friends or family but otherwise keep to ourselves, or experiences that are too raw and unprocessed.



# The 3 p<sub>s</sub>

the professional, personal and private self

3-P MODEL	Professional P	Personal P	Private P
<b>Basis:</b>	Professional Competence	Objectivity	Subjectivity, Emotional
<b>Knowledge / insight:</b>	Theoretical knowledge e.g. laws & policies	Processed experiences, self-awareness	Own experiences (more or less processed)
<b>Actions characterised by:</b>	Analysis, Methods, Evaluation	A sense of situation, Empathy	Emotive, Chance
<b>Approach to collaboration:</b>	Multi-disciplinary	Willingness and eagerness to co-operate	Pursuing one's own agenda
<b>Needs:</b>	Others	Others /own	Own



# SOCIAL PEDAGOGY IN SOCIAL CARE

Social pedagogy provides a meaningful perspective for social care because it is:

- Starting from the inherent capabilities and potential of each human being and community
- Dialogical and participatory to navigate complexity and ensure people have a genuine voice, feel respected and develop agency
- *Relationship-centred* and strengthening people's relational universes
- Integrative and coherent – speaks to a broad range of professionals, with strong ethical and theoretical foundations
- Focussed *both* on practice and structures
- Attuned to social justice issues and matters of marginalisation / social exclusion

# SETU Social Pedagogy Special Purpose Award Level 8

**Module outline:** to introduce students to social pedagogy as a framework for social, community, youth, or educational practice. Through students operationalising social pedagogy as an overarching ethical and conceptual framework in their practice, the module also aims to enhance practice with individuals, groups and communities.

**Who is this module for?**

**Format:** 12 sessions – online

**Cost:** €390 per person – in 15 participants

**Assessment:** CA

**[Click here to enquire](#)**

# OTHER LEARNING OPPORTUNITIES ON SOCIAL PEDAGOGY

- [MOOC Social Pedagogy across Europe](#) – free access on Coursera
- [Social Pedagogy Practice Oasis](#) – SPPA session
- Webinar series '[Exploring Social Pedagogy Concepts during Turbulent Times](#)' available on YouTube
- [Relational Leadership](#) – experiential online course (9 x 3 hrs)
- [Developing Relationship-Centred Practice](#) – experiential online course (6 x 3 hrs)
- [Courageous Conversations](#) – experiential online course (6 x 3 hrs)
- [Making Co-Production Meaningful](#) – experiential online course (5 x 3 hrs)

# CONTACT US

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