

Exploring EDI principles in relation to social care student supervision on placement through the lived experience of social care workers and students.

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Format:

World Café Style

- **Plan for workshop**
- Hear some information
- Consider the application of this information in a world café style
- Concluding discussion and final remarks

- **Outcome from todays workshop:**
- Paper published
- Presentation at Equitas – EDI in Practice in Higher Education Conference on the 24th of May

Principles of Equality, Diversity and Inclusion

- EDI Key Principles
- Inclusive Work Culture: ...
- Legal Obligations. ...
- Moral and Ethical Obligations. ...
- A Diverse Workforce. ...
- Inclusive Practices. ...
- Community Engagement...

Anti- oppressive practice in professional practice placements

In the context of student
supervision whilst engaged in
practice placement

‘Supervision ensures that services and practices engage in meaningful partnerships to empower, enable service users many of whom are amongst the most vulnerable, dependent and disempowered members of society’

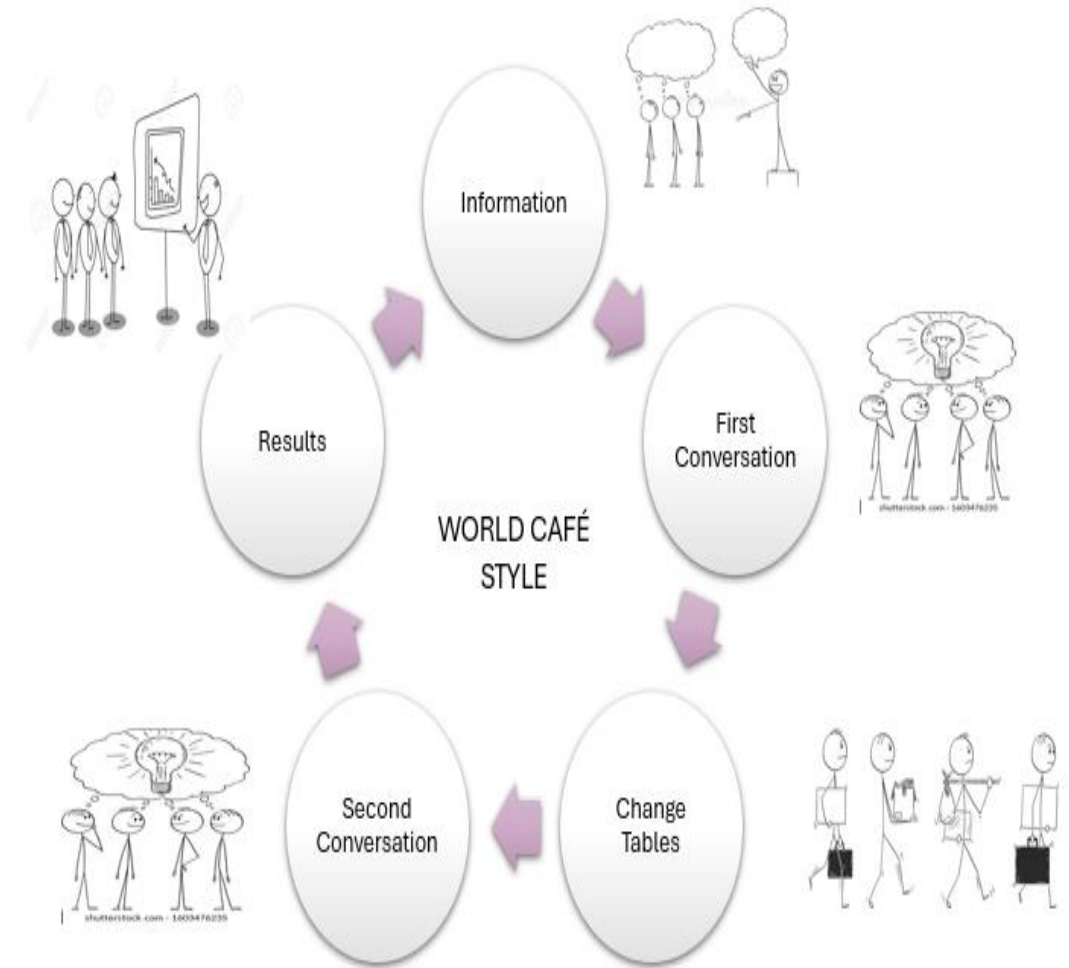
Morrison 2004:25

Anti- oppressive practice in Supervision

- supervision identifies promotion of anti-discriminatory practice (according to agency policies)
- exploration of values, assumptions attitudes re gender, race, disability, sexual orientation...
- exercise of power and authority by both parties
- identify nature, depth, source of workers feelings towards users
- monitor partnership in assessment, planning, decision making
- focus on strengths, perspectives, feelings, needs, experiences of user

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