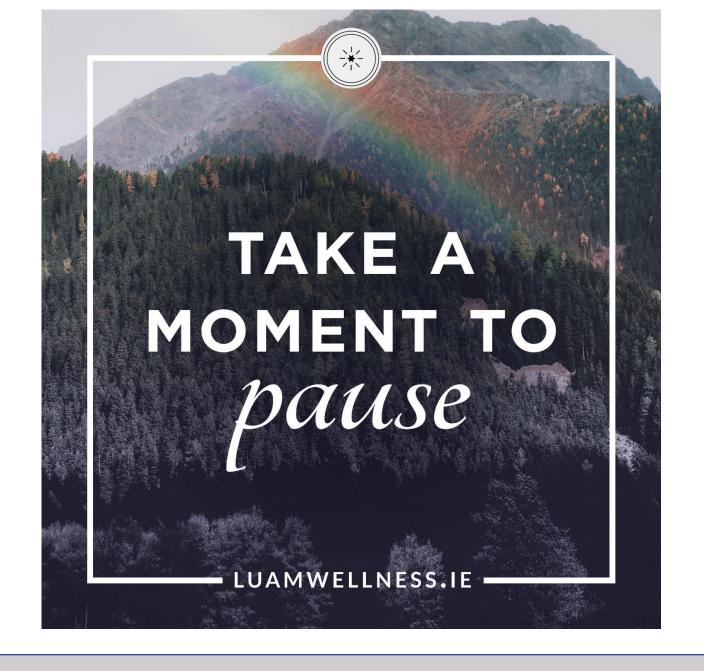


Supporting those with lived experience through trauma informed embodied practices

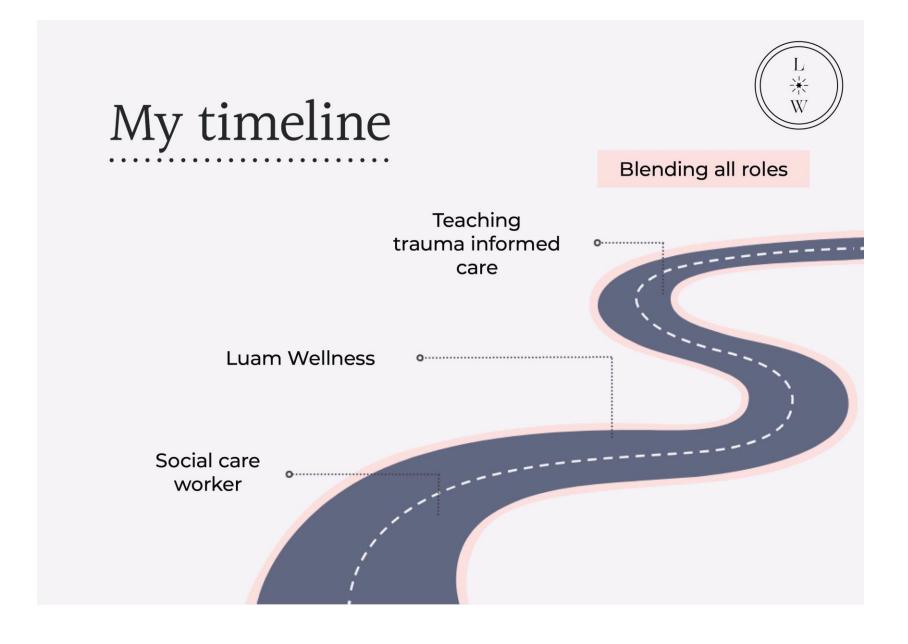
Social Care Ireland Annual Conference 2024

Maura O'Donoghue

Luam * Wellness





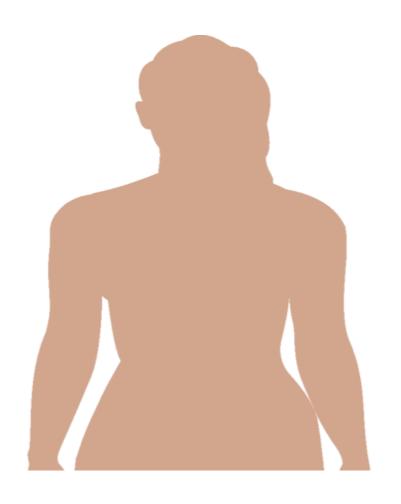


OBJECTIVES OF THE WORK SHOP LEARNING THROUGH EXPERIENCE &

REFLECTION

- Impact of trauma
- Embodied safety
- TIC approach
- Understanding & confidence in delivery of practices
- Hope
- Learning from others

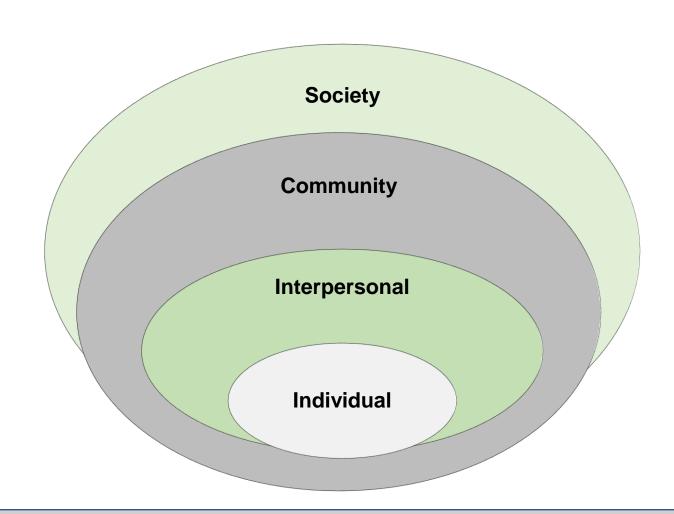
Social Care & The Body

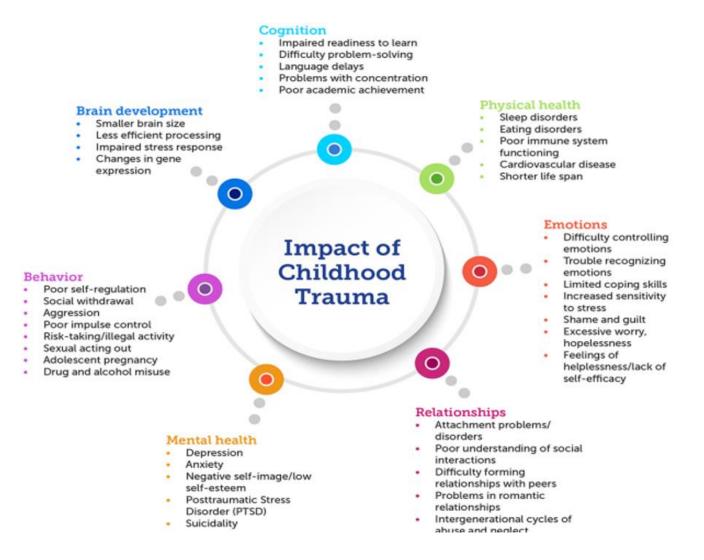


TRAUMA

...an event, series of events, or a set of circumstances that is experienced by an individual as physically harmful or life threatening and that has lasting adverse effects on the individual's functioning and mental, physical, social, emotional, and spiritual wellbeing' (SAMHSA, 2014)

Substance Abuse and Mental Health Services Administration. SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2014



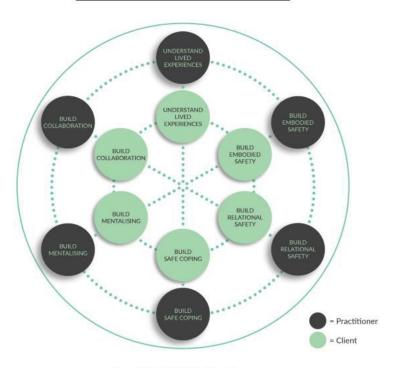


Also Remember PCES!

Bartlett, Jessica & Steber, Kate. (2019). How to Implement Trauma-informed Care to Build Resilience to Childhood Trauma - Child Trends. 10.13140/RG.2.2.11496.01284.

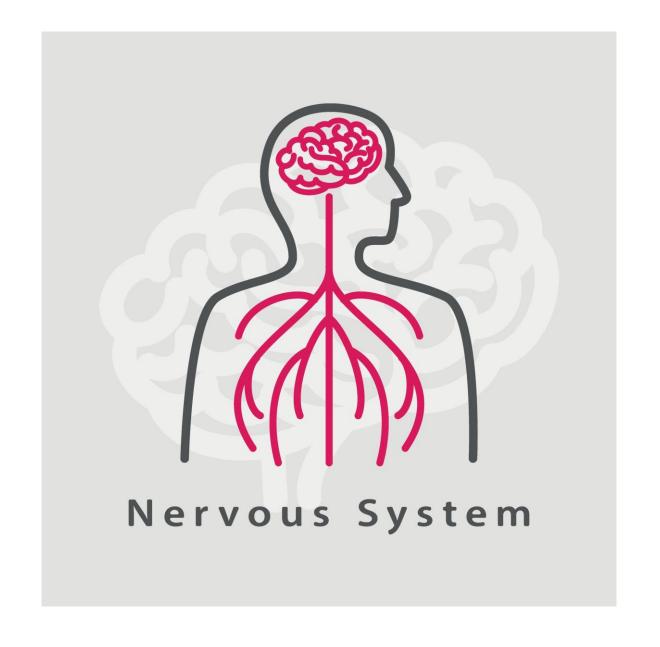
A FRAMEWORK FOR PRACTICING TRAUMA INFORMED CARE IN FRONT LINE PRACTICE

THE PRACTICE OF TRAUMA-INFORMED CARE

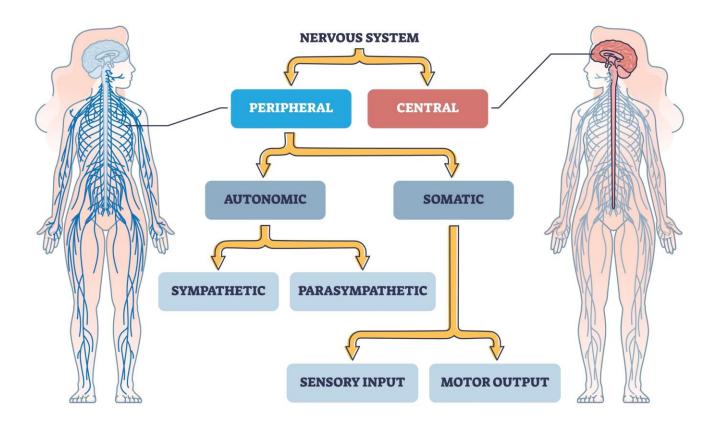


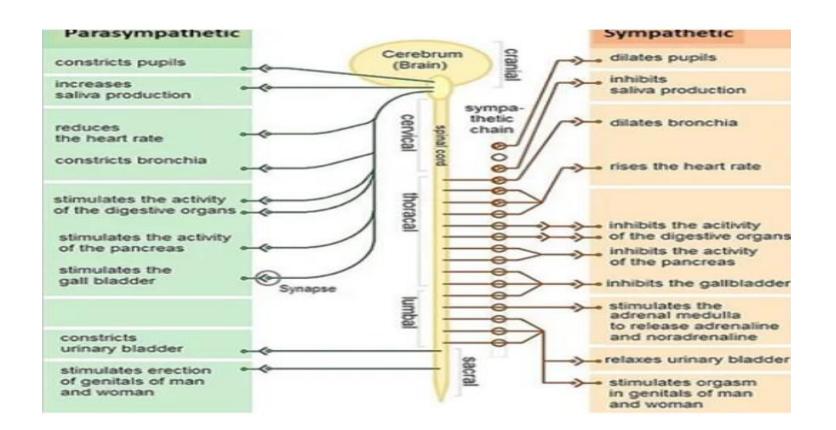
Copyright © 2022 Dr Maria Lotty

Lotty, M. (2021). Making sense of the practice of trauma-informed care: A response to the need to implement trauma-informed care into front-line practice. The *Irish Social Worker*, 160-171



DIVISIONS OF THE NERVOUS SYSTEM

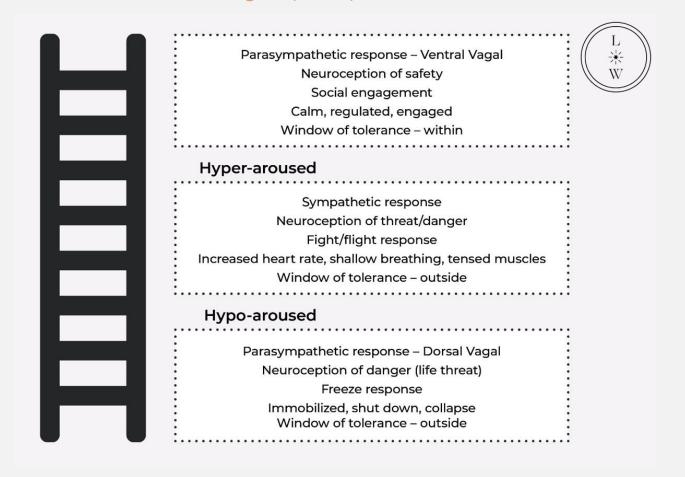


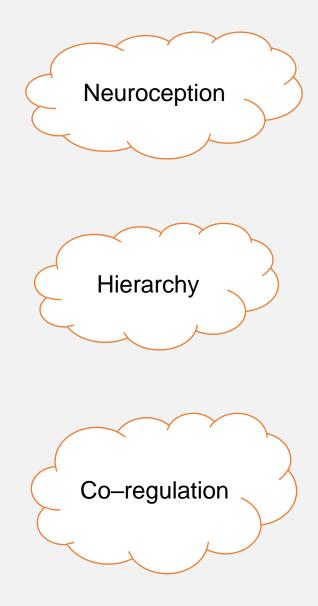


Vagus nerve

Ventral Vagal Branch Dorsal Vagal Branch https://www.medschoolcoach.com/sympathetic-parasympathetic-nervous-system-mcat-biology/

Polyvagal theory (Porges 2011) Dana & Porges (2018)





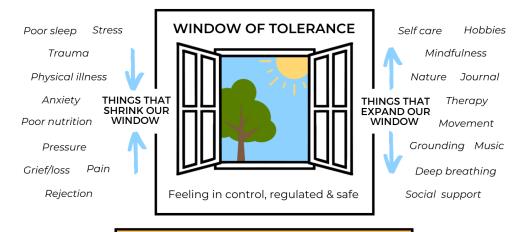
Porges, S. W. (2011). *The polyvagal theory: Neurophysiological foundations of emotions, attachment, communication, and self-regulation.* W W Norton & Co. Dana, D., & Porges, S. W. (2018). The Polyvagal Theory in Therapy: Engaging the Rhythm of Regulation. New York: W. W. Norton & Co Inc.

HYPER AROUSAL

Feeling overwhelmed, anxious or out of control
Experiencing the urge to fight or engage in conflict
Wanting to run way or avoid the situation
Physiological feelings: hyperventilating, shaking, etc

DYSREGULATION

Feeling increasingly frustrated and/or agitated
Getting urges to explode or isolate
Uncomfortable feelings increase but still in control



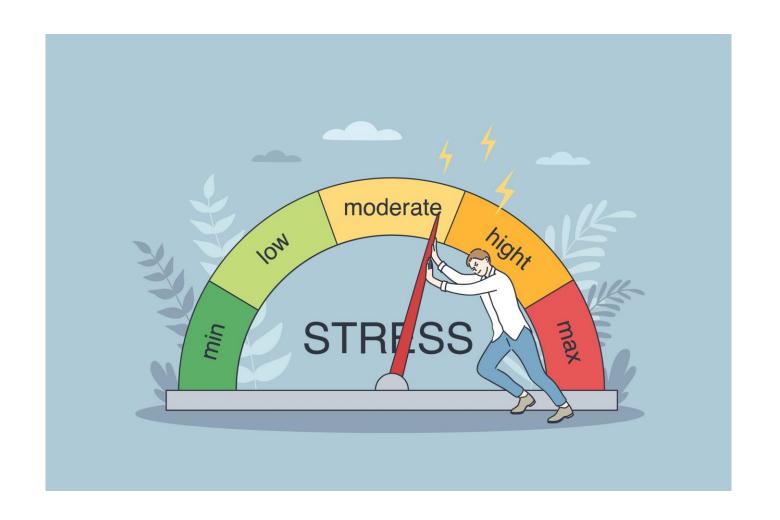
DYSREGULATION

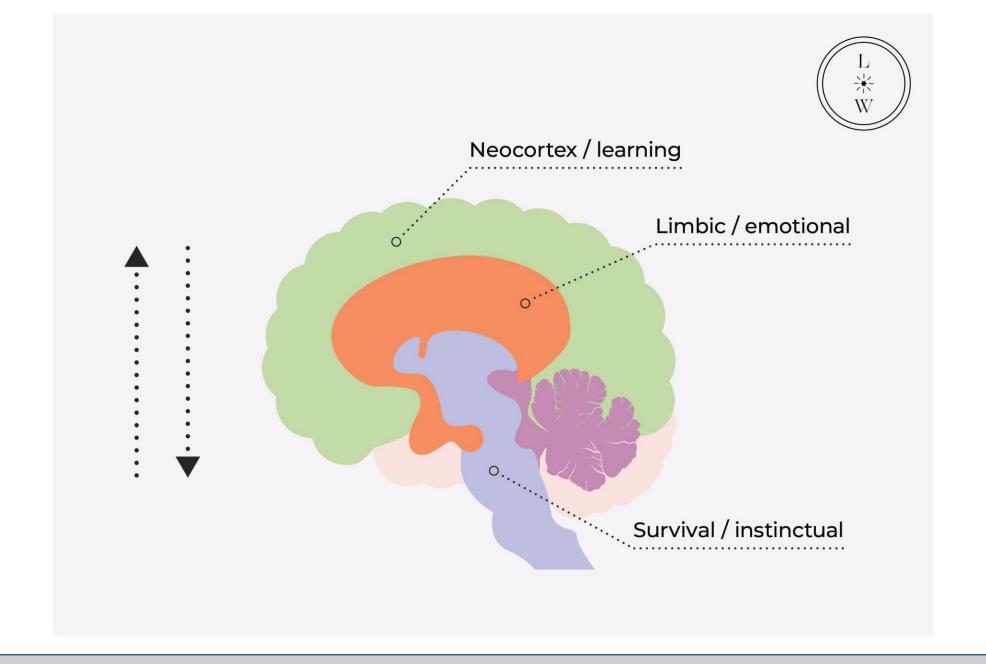
Feeling increasingly demotivated or lethargic Getting close to shutting down or zoning out Uncomfortable feelings increase, but still in control

HYPO AROUSAL

Feeling numb, empty or frozen, inability to take action Disconnected or zoned out, difficulties with motivation Staring at nothing, dissociated/detached from self Physiological feelings: lethargic, low energy, etc

Adapted from NICABM (2019) by Monumental Health





Persistent state of alarm

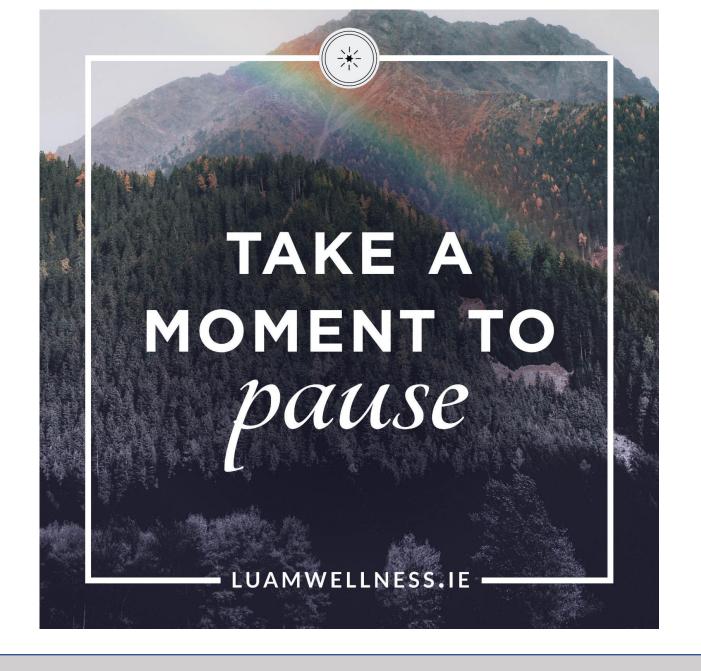


" For Real change to take place the body needs to learn that danger has passed and live in the reality of the present"

(Van der Kolk 2014)

van der Kolk, B. A. (2014). The body keeps the score: Brain, mind, and body in the healing of trauma. Viking.





What we must consider (P. P. A.A.A)



Substance Abuse and Mental Health Services Administration. SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2014

- Principles
- Pacing
- Awareness
- Attitude
- Adapt



Practices

Awareness

Mindfulness

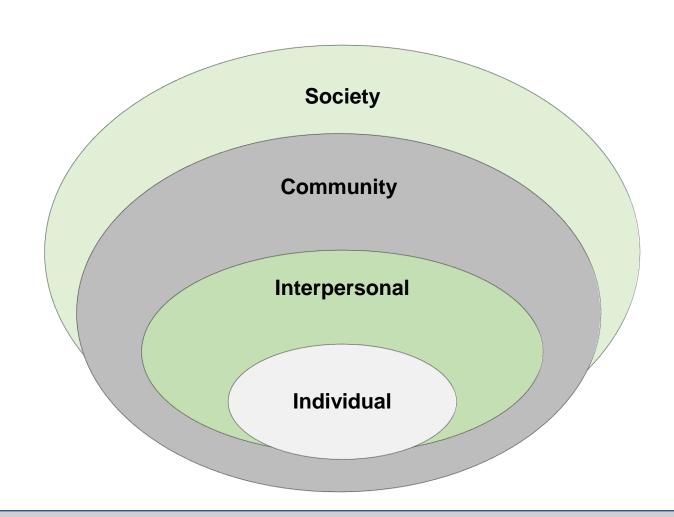
Breath

Grounding

Senses

Body

ECOLOGICAL





THANK YOU!

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