



# Social Care Practice Placement

## An Essential Guide

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Written for social care students working through practice placement.

Also for placement supervisors, college placement co-ordinators and lecturers

Anchored in the CORU Standards of Proficiency for Social Care Work

- ▶ An invaluable practical guide for social care students and their supervisors/field practice educators across all stages of their placement journey.
- ▶ Discusses common student concerns relating to placement, including development of, and reaching SoPs, applying theory to practice and completing placement-related assignments.
- ▶ Explores all facets of professional development, with particular reference to the student on placement.
- ▶ Examines placement from the perspective of the student, supervisor/field practice educator, college tutor, supported person/service user.
- ▶ Demonstrates how to develop evidence of learning and professional development.
- ▶ Illustrates how placement supervision can be used to achieve placement and professional development goals.
- ▶ Explores in detail the links between everyday practice and learned concepts, values, policies, and theories.
- ▶ Introduces reflective practice as an essential skill which holds the balance between professional autonomy, accountability, and responsibility.
- ▶ Explores the key principles of social justice and the application of a human rights-based approach in social care.
- ▶ Describes evidence-informed practice and considers its relationship to quality assurance placement.
- ▶ Explores professional relationships within social care practice; how they are established, maintained, and ended on placement.
- ▶ Examines what it means to be a social care worker, operating within a wide range of health and social care professions.
- ▶ Includes numerous case studies, checklists, and guides to track progress through placement.

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